



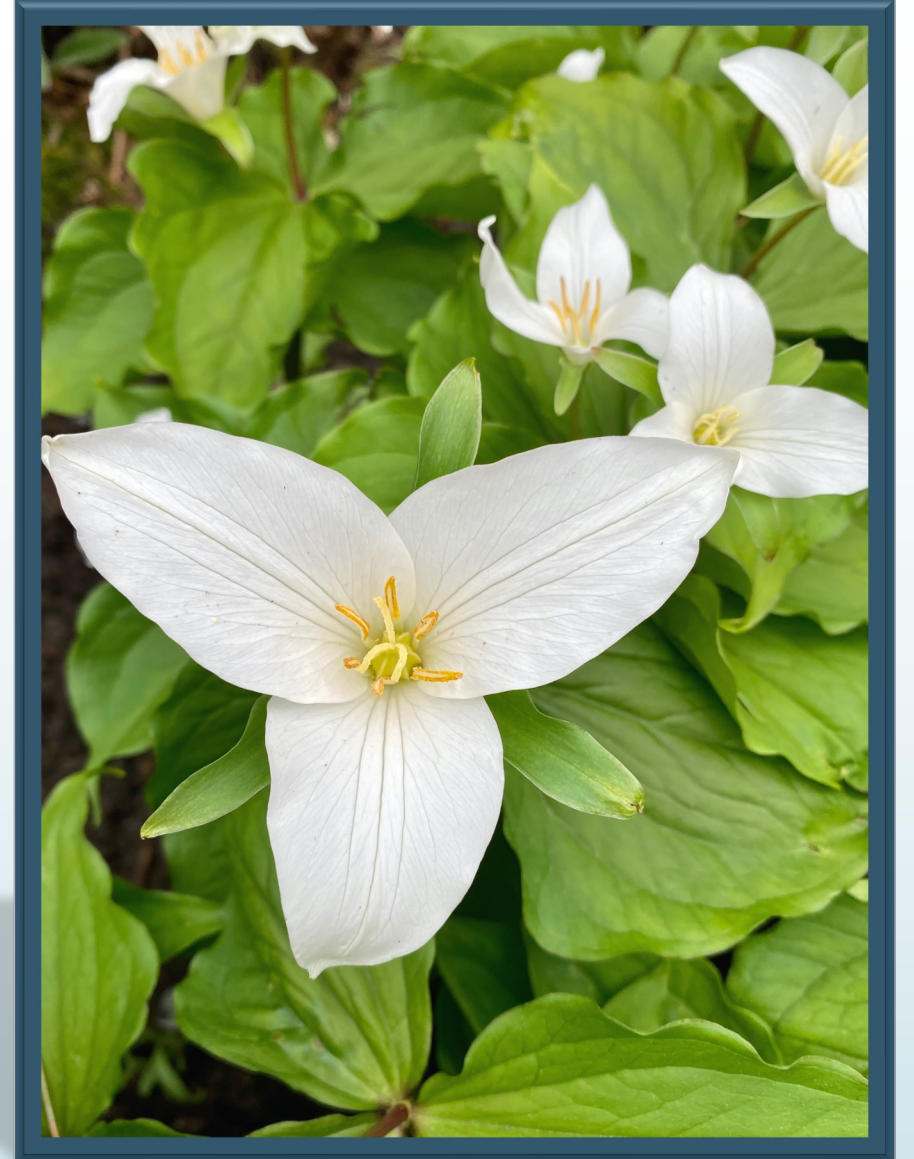
Changing Possibilities for Young Children 2022-2023

**Session #5
April 2023**

- Barb McBride
- bbmcbride@shaw.ca

Land Acknowledgement

We would like to acknowledge that we work, play and learn, on the unceded, shared, traditional territory of Stó:lō people, of Qwó:ltl'el, Leq'á:mel, Matheqwí, and Sq'éwlets First Nations.



Shape of the Day

Focus Group: CHECK-IN –

- Lessons we have learned

Social and Emotional Well-Being (SEWB) of Young Children

- Stories about Possibilities
- Care and Handling of our Wonder Children

Work/Collaboration Session

- Completion of Case Study Summary
- Children's Responses to 'I Hope'

Commitment: take action (think big, act small)

- Reread Early Learning Framework
- Bring your portfolio materials to create a learning story

Lessons you have learned

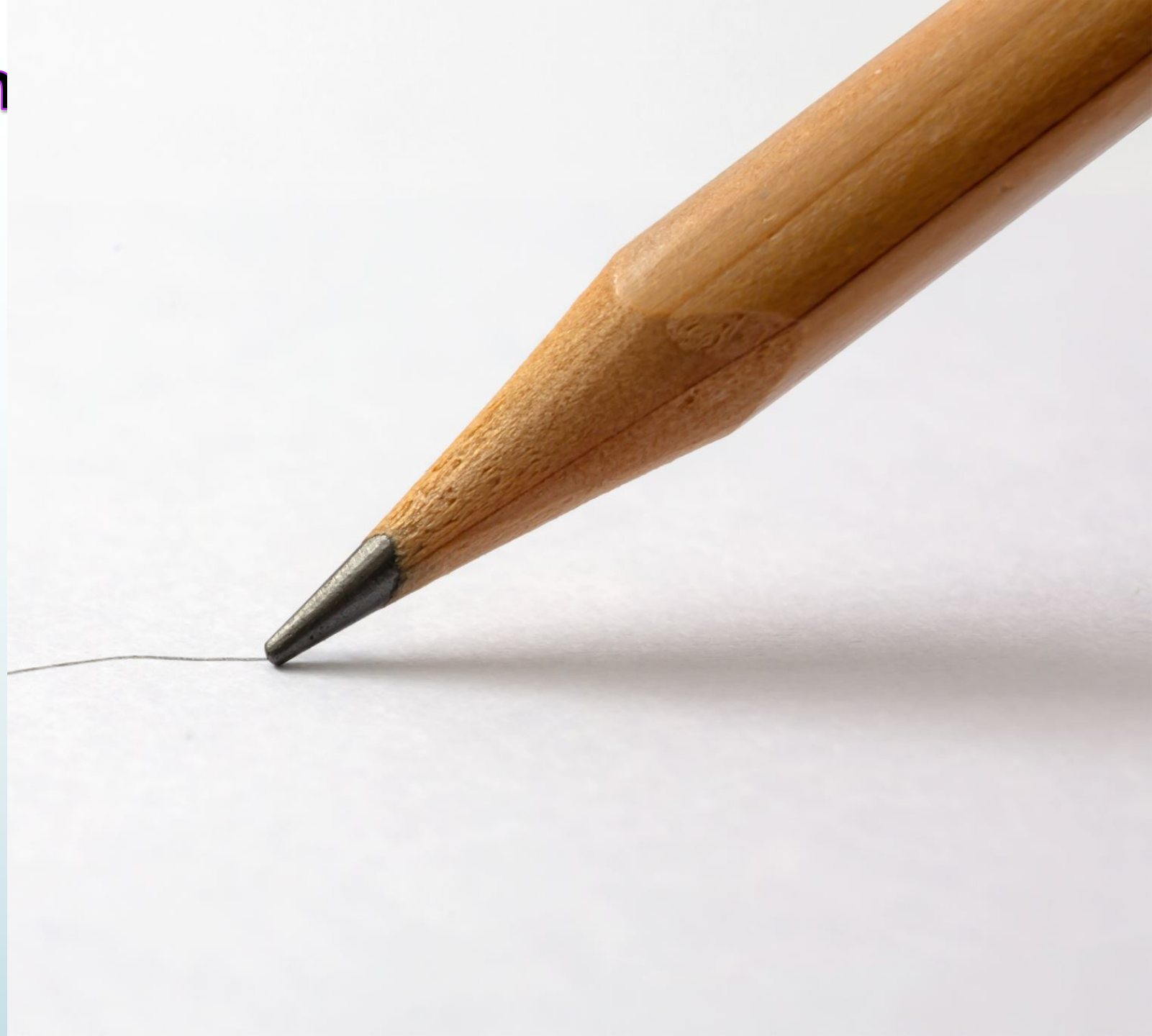
Reflect on all you
have learned about
your Wonder Child
and yourself over
the past months.



Write/Sketch Draw

5 MINUTE WRITE-

- ▶ How has your Wonder Child grown in their Social/Emotional Well-Being?
- ▶ What do you want to keep in mind as you support your Wonder Child's learning?
- ▶ How have you changed in your practice?
- ▶ What advice do you have for teachers, families, or others who will be working with this child in the future?





SHARE YOUR THOUGHTS

1. Talk for one or two minutes to the whole group...
 - Choose something that you believe would be engaging or interesting for your colleagues to hear.
2. As your colleagues are talking, listen closely and jot down a couple of ideas that resonated with you regarding their advice.
 - As we go around the circle a second time share one thing you heard and how it connects with your experience or perspective.

Summary of Learning ~

The excerpts in your handout are taken from the **Summary of Learning** written by Jennifer Delvecchio . The complete document is found on the CP4YC website.

2021-2022

CHANGING RESULTS FOR YOUNG CHILDREN

SUMMARY OF LEARNING



Stories About Possibilities

Since 2017, Changing Results for Young Children has become an evolving source of research and possibilities in diverse BC Early Learning Communities.

Varied in what this pedagogical living inquiry can offer to many, CR4YC's research pillars are strength-based and constant regardless of the focus, facet or spirit of our educators and communities.

NARRATIVES IN 3 THEMES

narrative a spoken or written account of connected events: a story.



Individuality

Theme 1:

INDIVIDUALITY WHEN OBSERVING SOCIAL AND EMOTIONAL WELL BEING

Learning requires exploration of one's identity.



Reciprocity

Theme 2:

IMPACT ON EDUCATORS: GIFTS ARE GIVEN THROUGH RECIPROCITY

Learning is holistic, reflexive, reflective, experiential, and relational.




Care

Theme 3:

CARE AND HANDLING OF OUR WONDER CHILDREN: ADVICE TO COLLEAGUES

Learning involves patience and time



Care and Handling of Our Wonder Children:

Advice to Colleagues


Read the Advice given to educator's about Oriah, Jackson, and Angeline.

When finished, have a conversation in your triads about:

Connections you make to these three stories?

Case Study Summary

Complete the top section of the
Summary form.

A young child with light hair, wearing a colorful striped shirt, is reaching up with both hands to touch a branch of white flowers. The child's face is looking upwards with an expression of wonder. The background is a soft-focus outdoor setting with green foliage and a blurred figure of another person in the distance.

**"Always be on
the lookout for
the presence
of wonder."**

—F.B. White



Reflective~ Walk and Talk

Walk with a partner and think about your wonder child as you see them today:

- How would you describe them?
- How have they changed?
- What are you still curious about?

Person A: talks

Person B: asks the questions

Switch roles on the way back

Take about 10 minutes (5 minutes each way)



Summarizing your walk...

Sit with another partner

Summarize your walk and talk conversation:

- What five words come to mind when you think about your wonder child today?
- Share these with your partner

Record the five words or phrases as the answer to # 1 on Case Summary





Strengths and Passions

Find a partner you haven't worked with today. Really focus on the picture of your Wonder Child.

► Your partner will ask you the following questions:

- What do you love about _____?
- What are _____ strengths (in any learning domain)?
- What gifts does _____ bring to your learning environment?
- What new insights have you discovered about _____ in the past months?
- How has _____ surprised you?

► As you respond your partner will take notes on a piece of paper. When finished your partner will hand you back the notes they have scribed. Repeat the process for their Wonder Child.

Strengths of Your Wonder Child

Using the notes that your partner transcribed and any additional thinking, answer Question #2 on your Case Study Summary.



Looking Back

Find your Initial Case Study Summary. In your triads have a conversation about...:

- ▶ The five words you chose to describe your Wonder Child then and now.
- ▶ The strengths/passions you highlighted in your Wonder Child then and now.



Change in SEWB

Find a new partner. Using your bookmark:

- ▶ Describe the changes you have noticed this year in each of the 7 facets of SEWB.
- ▶ In which areas have you noticed the most growth?
- ▶ Did the areas of most growth match your focus this year?
- ▶ What are your main insights as to how your Wonder Child has changed?
- ▶ Describe one strategy that worked well.



Change over Time

Complete Questions #3 , 4, and 5 on your Case Study Summary.





BREAK



BC Early Learning and Child Care Educator Survey

BC Early Learning and Child Care Educator Survey



BC Early Learning and Child Care Educator Survey

School District Name: _____

Thank you for participating in the Changing Possibilities For Young Children, Seamless Day Kindergarten, and/or Just4 projects for the 2022-2023 school year. These initiatives could not happen without your commitment and enthusiasm, and we thank you for your involvement. Learning about your current practices and approaches will help us plan for deeper learning, and create engaging discussion, reflections, and activities. We invite you to complete this brief survey (approximately 5 minutes) about your current practices as an educator. It is an anonymous survey. We do not need your name.

Part 1: Please read each of the following statements carefully and check the box that best describes your **CURRENT** practices working with young children.

	not like me yet	a bit like me	quite like me	a lot like me
1. I start with and build on the child's strengths, knowledge and experiences.				
2. I create opportunities for child-led play. It is a key part of my program.				
3. I provide opportunities and support for connecting with our outdoor environment and local communities.				
4. I focus on listening to the child's voice (and talking less myself).				
5. I intentionally focus on and nurture children's social and Emotional Well-being (SEWB).				
6. I offer guidance and opportunities to help children develop their self-regulation.				
7. I provide opportunities for sharing of Indigenous content and worldviews in my program.				
8. I seek out opportunities to collaborate with my team/partner/other educators/families.				
9. I focus on and reflect on my own Social and Emotional Well-being (SEWB).				
10. I try to increase family voice and collaboration.				
11. I use the Early Learning Framework (ELF) as a key element in my planning and activities.				
12. I am confident that I am offering experiences that reflect the Early Learning Framework (ELF).				

Part 2:

13. Which early learning initiative(s) have you participated in this year? Check all that apply.
- Changing Possibilities For Young Children
 - JUST 84
 - Seamless Day

14. Including this year, for how many years have you participated in this/these initiative(s)?
15. How many children did you work with this year?

Part 3:

	very little/not at all	a bit	quite a bit	a lot
16. How much has participating in this initiative affected your practice?				
17. How much has the Early Learning Framework (ELF) affected your practice?				

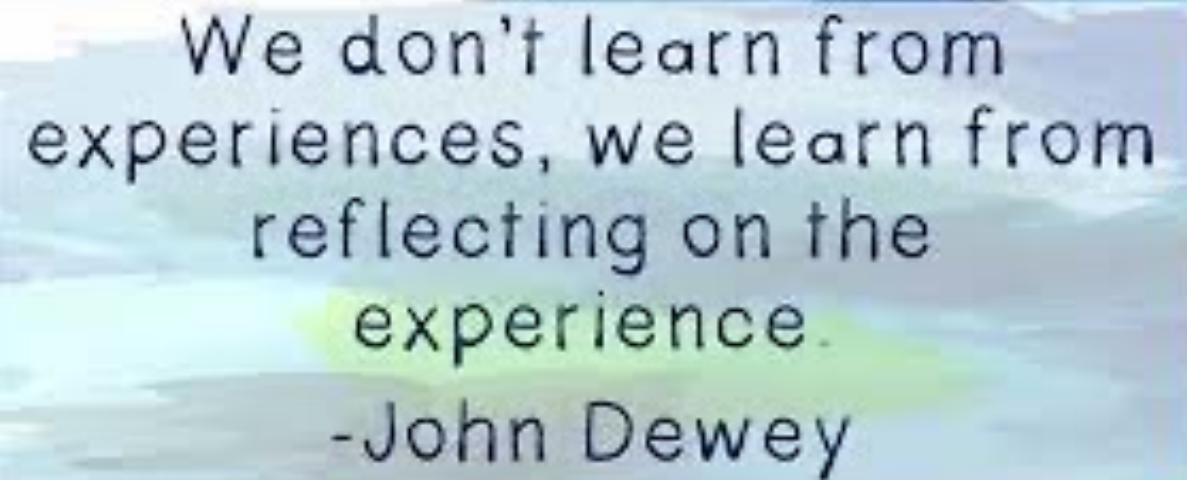
Part 4:

Please offer any comments or questions you have.

Personal Reflection

In your portfolio, find the Personal Reflection that you completed in our October session. Take a few minutes to reread it and then compare it to the Educators Survey that you just completed. Have a conversation, in your triads, about changes/growth you see.

- What do you feel led to this growth?



We don't learn from experiences, we learn from reflecting on the experience.
-John Dewey

What are you
still Wondering?

Complete
Question # 6
on your Case
Study
Summary





Words of Wisdom

Look back at your 5 Minute Write from earlier today. Think of the conversations you have had with colleagues. What advice would you like to pass on that might help your Wonder Child to continue to thrive?

Complete #7 on your Case Study Summary

Observing through a Thinking Lens



Share the observation you brought with you today with your triad...Don't just read your observation, rather talk about :

- Why does the story you documented matter?
- What did you see and hear?
- Why did it make you stop what you were doing to watch/listen/make notes about these “traces of moments” with your wonder child?
- What assumptions were you making when you made your notes?
- How does what you chose reflect your values?
- Did you choose a moment that surprised or intrigued you, that make you uncomfortable, that caused tension?

Attach your documentation to the Case Study Summary

Children's Responses



I hope you always remember that
you are special and you matter

I have lots of hopes, for you and for me,
but I wonder...What are your hopes?

In your triads, share your
children's responses to "I Hope".
Each member write down one
'Hope' that was read aloud.

Each participant will then read
the 'Hope' they recorded.

Monique Gray Smith

Provincial Networking Session

May 11th, 9am – 12pm

Host and Moderator

➤ Maria LeRose

Guest Speakers

➤ Denise Augustine

➤ Kim Schonert-Reichl

➤ Leona Prince

➤ Ann McKay- Bryson

Wellness, Care & Self

**Changing Possibilities for Young Children
Provincial Networking Session
Spring 2023**

May 11, 2023

9am - 12pm (PST)

Click [HERE](#) to register.

All participants must register as an individual, even if they choose to join as a group/team.



Guest Speaker
Denise Augustine
BC Superintendent
of Indigenous
Education



Guest Speaker
Leona Prince
Author



Guest Speaker
Dr. Kimberly
Schonert-Reichl



Guest Speaker
Ann McKay-Bryson



Host & Moderator
Maria LeRose

@CR4YC

#CR4YC2023

Let's Celebrate Together

- ▶ Continue to Observe, Reflect, and Document your Wonder Child, related to your chosen facet and your inquiry question.
- ▶ Reread the section of the Early Learning Framework on Pedagogical Narration (pp. 51-59).
- ▶ During our final session we will be celebrating your Learning by creating Learning Stories/Documentation Panels which reflect your Journey with your Wonder Child relating to Social and Emotional Well-Being.
- ▶ In preparation for creating your story that matters please bring your learning portfolio and copy of the Early Learning Framework. Some of the things you may wish to use when creating your panel include:
 - ▶ Traces of moments with your Wonder Child
 - ▶ Printed pictures and observations you have made throughout the year
 - ▶ Excerpts from your Initial and Final Case Studies and Personal Reflections sheets
 - ▶ Writings you have done around quotes during our session
 - ▶ Children's literature you have read and child's responses
 - ▶ Your Wonder Child and their Family's voices
 - ▶ Your advice to future educators
 - ▶ Questions you still have
- ▶ Your District Leads will provide the materials and loose parts for you to create your story.

