North Vancouver School District
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Walton Elementary

Learning Journal

Core Competency Self Assessment

Students do a final reflection in June on their growth as a learner by looking back at Learning Journal. This is the 3rd term Core Competency Self-Assessment.

Learning Journal archives student reflections. Over the course of the year, they have been prompted in the different Core Competencies.

Rich learning opportunities throughout the year activates Core Competencies.

Identify a lesson or activity that captures your students' interest.

Students reflect in Learning Journal with help from Core Competency Prompts.*

*Refer to Core Competency Prompting Questions sheet.

Document courtesy of Walton Elementary & Metro Curriculum Assessment Network
Core Competency Prompting Questions

(Metro Curriculum Assessment Network, November 2016)

Positive Personal and Cultural Identity

- What makes you unique?
- Tell me about your learning strengths
- How do you learn best?
- Who are you? I am...
- What makes your heart sing?
- What's most important to you?
- How do you make good decisions? What influences your decisions?

Social Responsibility

- Talk about a time you made sure everyone was included
- Share something special about your community
- Share a time when you used kind words to learn more about a curiosity you have?
- What does fair look like and how do you make that happen?
- I used kind words and actions to encourage and/or help others
- I work cooperatively with others in any situation.
- I encourage others to understand the importance of community and/or world events and how they relate to us.
- I look for ways to help make the lives of others better and I take action
- I plan ways to take care of environment and I encourage others to join me.

Personal Awareness and Responsibility

- What treasures or gifts do you bring to our class?
- When I am having trouble with something, I...
- What storybook characters remind you of yourself?
- What do you need so that you can contribute to our class discussions?
- When I get upset, I...
- I know I am good at this because...
- I keep myself healthy by...
- These events, _____. Helped me to grow by...
- How do I take ownership of feelings and emotions?
- I make healthy choices that positively affect me.
- How do I create my own learning goals and evaluate how I'm doing?
- How do you see yourself?
- Tell me about your relationships? (In class/family/community)
- How do you make choices?
- Give me an example of a personal strength. (Academic or personal)
- What do I enjoy doing?
- What am I good at?
- What strategies do I use when...
- What gives me joy?
- What helps you to focus?
- When I am struggling I...
- What strategies do I use to persevere?
Critical Thinking

- Tell about a time when you had to try more than one strategy to solve a problem
- What strategy do you use to analyze ideas?
- Can you give an example of...
- Why do you think...
- How do you solve...
- Can you explain...
- Can you elaborate on the reason...
- Tell me about a time you used multiple sources to get information? How did you decide if they were real/true/accurate?
- Analyzing: bring in thinking operation
  - Compare and contrast. How are the ideas similar or different?
- Process: The Doing – how did you get to your “ideas”, “solutions”?
  - What did you see, hear, do, and feel to get there?
- Critique: How do you know you were successful? List 3 words and then describe- brainstorm all the evidence behind the words...
- Evidence- needs to be broken down for students
  - Connections...
  - Reliability...
  - Examples of...
- When/ describe a time when you changed your mind and why?
- Describe a time when you used questions to better understand...
- What were you thinking and why?
- Describe a time when you used reasoning & new information to make a decision.
- Describe something that didn’t work and what you did differently...
- What do you think happened when...?
- How did you incorporate other people’s ideas/perspectives?
- Why was this activity so hard?
- How has your thinking changed? Why?
- What do you think and how do you know?
- What conclusion have you come to?
- How plausible is...
- What evidence do you see...?
- How did you arrive at your conclusion and where else could you have gone with it?
- To what degree...
- What are you missing?
- What questions do you still have?
- How could this be improved?
- What didn’t work and why?
- What’s next?
- How is it going and where to next?
- Can you apply this in another context?
- What choices did you make?
Creative Thinking

- Where do your new ideas come from?
- What do you do with your new ideas?
- Describe a time when you helped build upon the ideas of others.
- Describe the environment that works best for you when creating ideas.
- Describe a time when your ideas took a long time to develop.
- Developing ideas
- Tell me about an idea in...
- How have you used other people’s ideas to support your thinking?
- Novelty
- What personal strategies do you use to generate ideas?
- How do you come up with stuff?
- What inspires you?

Communication

- Give an example of when you shared information that made your group “smarter”
- Tell a time when you disagreed and let them know in a respectful manner.
- What kind of feedback helps you learn?
- Tell a time you used feedback to improve your learning
- What does effective group work look like?
- What strategies do you use to help you present information in an organized manner?
- How do you share information with others?
- Describe some ways you have collaborated with others.
- How do we communicate effectively? Looks like, Sounds Like, Facts Like
- How do you show you are an active listener?
- What is my role in Group work? And how do I connect and engage with others?
- What is your strength in group work?
- What do you need to?
- What role is easy for you? Hard for you?
- How do I acquire/interpret or present info (focus on one at a time)
- What is the purpose of collaboration?
- Think of a time you presented to others. What worked well? Was important to do? 3 stars plus a wish
- Think of a metaphor that show who you are as a listener, learner, communicator
- What could you do differently?
- Know what you know now about
- What would you do differently?
- How did you work with others to develop ideas...to create solutions?
- In what ways did your listening contribute to the group’s understanding?
- What do you do when you disagree?
- What strategies do you use to generate ideas?
- What are some strategies you use to present information clearly and in an organized way?
- How do you use the language of discipline to articulate your learning?
- What are some ways you can show your learning?