

### Sharing Group: Grade 7-9 Educators

**Question #1:** What are the challenges for you in terms of classroom and school-based assessment and/or reporting?

- High number of students to personalize reporting
- Comments that are too generic and not specific
- Quality of assessment due to numbers of students
- Parents not understanding/accepting personalized reporting
- Technology
- Time consuming
- Parent Communication
- Class time re: assessment
- Self-assessment not taken seriously (self-direction)
- Check My Mark vs. Fresh Grade
- Competition vs. personal drive
- Students and growth mindset and self-regulation
- Meaningful learning and meaningful assessment
- Personal best as opposed to class best
- Time required to prepare meaningful assessment
- Changing mindset of paper/pencil testing, especially in Math and Science
- Finding balance between skill building and real life applications
- Assessing students with I.E.P.s
- Pro-d for math strategies
- Authenticity challenges:
  - Time in middle school
  - How to engage students
  - Kids competitive
  - Teach growth mindset
- Number of students: Explorations – too many students with only 22 classes, +200 students, classroom design (singular desks, shuffling someone else's class)
- Trying to balance curricular competencies, content and core competencies
- Pro-d/Staff Collaboration: opportunity to see what this looks like
- Timetable and time structure
- Culture: train students and parents

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**Question #2:** Are there things that are working for you in terms of classroom and school-based assessment that you would like to share?

- Rubrics are efficient and accountable
- Exit slips/I know/ I wonder
- Reviewing tests, self-correcting
- Demonstrating knowledge through a variety of ways (not just pen and paper...oral, PowerPoint, drama etc...)
- Land and Place-based learning
- Making real (personal) connections to their learning
- Demonstrating 'can-do' instead of can'ts
- Examples/exemplars (visuals of final projects)
- Criterion based assessment!!!
- Self-reflection
- Portfolios
- Projects re: Big Idea
- Presentations
- Teacher Observations
- Openness to explore new options
- 'Check My Mark' = very popular
- Allowing flexibility for determining the final grade
- English/Social Studies: there is a broad base of assessment and they are providing criteria
- Math/Science: There is more project-based assessment, good quality people in place, opportunities for students to succeed. Re-writes and extra-help are available.
- Possibility: conferences before report? (Coquitlam example), Maple Ridge (anecdotal already, website)
- 'Check My Mark': ongoing BUT numerical