

<p style="text-align: center;"><b>What curriculum will be addressed?</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center; vertical-align: middle;"><b>UNDERSTAND</b></td> <td style="width: 15%; background-color: #e0e0e0; text-align: center; vertical-align: middle;"><b>Big Ideas</b></td> <td style="width: 75%;"></td> </tr> <tr> <td style="width: 10%; text-align: center; vertical-align: middle;"><b>DO</b></td> <td style="width: 15%; background-color: #e0e0e0; text-align: center; vertical-align: middle;"><b>Curricular Competencies</b></td> <td style="width: 75%;"></td> </tr> <tr> <td style="width: 10%; text-align: center; vertical-align: middle;"><b>DO</b></td> <td style="width: 15%; background-color: #e0e0e0; text-align: center; vertical-align: middle;"><b>Core Competencies</b></td> <td style="width: 75%;"></td> </tr> <tr> <td style="width: 10%; text-align: center; vertical-align: middle;"><b>KNOW</b></td> <td style="width: 15%; background-color: #e0e0e0; text-align: center; vertical-align: middle;"><b>Content</b></td> <td style="width: 75%;"></td> </tr> </table>	<b>UNDERSTAND</b>	<b>Big Ideas</b>		<b>DO</b>	<b>Curricular Competencies</b>		<b>DO</b>	<b>Core Competencies</b>		<b>KNOW</b>	<b>Content</b>		<p style="text-align: center;"><b>What will count as evidence (success criteria) of understanding? How will this criteria be communicated to or created with students?</b></p>
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SCAFFOLDING LEARNING FOR STUDENT SUCCESS

**What are possible ways students might become engaged or curious about this task?**

- Where does the topic 'live' in the world? Who are the current people working in this field?
- Why would someone care about this topic? What do you find interesting?
- What might students find interesting, controversial or shocking?
- How might the curriculum be turned into a problem, a puzzle, or a decision to be made?
- Where might students have the opportunity to predict, design, solve, test and/or improve their own ideas, theories, solutions or creations?
- How might there be an authentic audience or purpose for the task?
- How will you introduce the task and 'hook' the students?

**What opportunities are there for developing literacy or numeracy skills or integrating Aboriginal Perspectives?**

**How will the learning be made accessible for ALL students to succeed?**  
(Universal Design, Differentiated Instruction, learning supports, multimodal resources, etc)

**How will you provide opportunities for student voice and choice?**

MAKING LEARNING VISIBLE

**How might the PROCESS of learning be documented and valued?**

**How will student thinking and understanding be shared and improved by others? Is there a possible audience for students to share their learning with?**

**How will you design opportunities for students to reflect on their learning?**